

GED Extended Response Outline

Paragraph 1/Introduction:

- Restate the prompt.
- Write thesis statement, indicating which position is better supported by the text.
- Sample thesis 1: The essay written by X is more effective because of the author's use of (1) _____ and (2) _____, and because Y fails to make a strong argument because of (3) _____.

Sample thesis 2: Alternatively, you could write: The essay written by X is more effective because of (1) _____, (2) _____, and (3) _____.

(Just remember that if you use this argument, you will also have to write about the other essay in your body paragraph's.

Body Paragraphs

Paragraph 2/Body Paragraph 1: point 1 supporting your thesis

- Introduce topic 1 in 1-2 sentences.
- Share quote/fact/statistic/example/etc. in 1-2 sentences.
- Provide the specific quote/fact/statistic/example/etc. in quotes.
- Explain how the quote/fact/statistic/example/etc. supports your argument and tie it back to topic sentence in 1-3 sentences.

Paragraph 3/Body Paragraph 2: point 2 supporting your thesis

- Introduce topic 1 in 1-2 sentences.
- Share quote/fact/statistic/example/etc. in 1-2 sentences.
- Provide the specific quote/fact/statistic/example/etc. in quotes.
- Explain how the quote/fact/statistic/example/etc. supports your argument and tie it back to topic sentence in 1-3 sentences.

Paragraph 4: Body Paragraph 3: point 3 supporting your thesis

- Introduce topic 1 in 1-2 sentences.
- Share quote/fact/statistic/example/etc. in 1-2 sentences.
- Provide the specific quote/fact/statistic/example/etc. in quotes.
- Explain how the quote/fact/statistic/example/etc. supports your argument and tie it back to topic sentence in 1-3 sentences.

Conclusion:

- Restate your thesis statement.
- Summarize your main points from the body paragraphs.
- Add conclusion sentence.